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Study of University Students' Learning Motivation for Improving the Educational Process Efficiency (in Riga and Smolensk Samples)

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ABSTRACT

A good professional education is a prerequisite for successful functioning of the state system of labour resources management. For improving the educational process efficiency, a comprehensive study of motivation for learning is necessary. The article presents the results of the Russian-Latvian research project on the learning motivation of university students. The aim is to analyse and compare the learning motivation of students of the first and last courses of the universities of Riga and Smolensk, and to examine the correlation between motivation and the psychological atmosphere in the student group. The data were obtained by the survey in which 230 students of the EKA University of Applied Sciences (Riga, Latvia) and Smolensk State University (Russia) took part. The leading groups of learning motives are identified, and the correlations between them and certain aspects of the psychological atmosphere in the students' group are found out. The ways of increasing students' motivation are proposed.

KEY WORDS

University students, learning motivation, psychological atmosphere in the group, correlation between motivation and psychological atmosphere, ways of increasing motivation

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